

# Diagnostic profile report

#### Marco Bloggs

ISE A1

#### Centre: Abi Test (30779)

### Candidate number: 1-152664888

## Exam date: September 2023

| Centre: Abi Test (3077 | 9)                               |   | Incorrect or not | attempted<br>More practice | required | <br>performance | Skilled in this<br>area | Highly skilled<br>in this area |
|------------------------|----------------------------------|---|------------------|----------------------------|----------|-----------------|-------------------------|--------------------------------|
| Reading: Distinction   | Task 1 -<br>Long reading         | Reading for the main idea   |                  |                            |          |                 |                         |                                |
|                        |                                  | Reading carefully for facts or information  |                  |                            |          |                 |                         |                                |
|                        | Task 2 -<br>Multi-text reading   | Reading for the main ideas or the purpose, skim reading   | •••••            |                            |          |                 |                         |                                |
|                        |                                  | Reading carefully for facts or information  |                  |                            |          |                 |                         |                                |
| Writing: Merit         | Task 3 -<br>Reading into writing | Reading for writing - using information from the<br>reading texts in your writing*  |                  |                            |          |                 |                         |                                |
|                        |                                  | Task fulfilment – answering the question fully and appropriately*   |                  |                            |          |                 |                         |                                |
|                        |                                  | Organisation and structure - organising your texts<br>logically and clearly and presenting your writing<br>appropriately* |                  |                            |          |                 |                         |                                |
|                        |                                  | Language control – using the appropriate words and<br>grammar accurately*   | d                |                            |          |                 |                         |                                |
|                        | Task 4 -<br>Extended writing     | Task fulfilment – answering the question fully and appropriately*   |                  |                            |          |                 |                         |                                |
|                        |                                  | Organisation and structure - organising your texts<br>logically and clearly and presenting your writing<br>appropriately* |                  |                            |          |                 |                         |                                |
|                        |                                  | Language control – using the appropriate words and<br>grammar accurately*   | b                |                            |          |                 |                         |                                |

Please note that this diagnostic profile is not intended as an additional test scoring feature nor is it an exact measure of performance on the test. It is intended to highlight skills teachers and students might want to focus on in the classroom, based on performance data taken from the test. Practice activities to develop skills in the areas listed above can be found at trinitycollege.com/skillsdevelopment.