TRINITY **COLLEGE LONDON**

Diagnostic profile report

Joe Bloggs

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Centre: Abi Test (30779)

Candidate number: 1-446605990

Exam date: August 2016

Centre: Abi Test (30779)				attempted	e practice	required	Adequate	skilled in this area	Highly skilled in this area
			Inco	atte	Mor	requ	Ade	area	High in th
Reading: Merit		Reading for the main idea							
	Task 1 - Long reading	Reading carefully for facts or information							
		Reading carefully for details, working out meaning of unknown words							
	Task 2 - Multi-text reading	Reading for the main ideas or the purpose, skim readir	ng		>			 	
		Reading carefully for facts or information							
		Reading carefully for details, working out meaning of unknown words, summarising what you have read							
Writing: Pass Speaking: Pass	Task 3 - Reading into writing	Reading for writing - using information from the readin texts in your writing*	ng						
		Task fulfilment - answering the question fully and appropriately*							
		Organisation and structure - organising your texts logically and clearly and presenting your writing appropriately*							
		Language control - using the appropriate words and grammar accurately*							
	Task 4 - Extended writing	Task fulfilment - answering the question fully and appropriately*	Ì					 	
		Organisation and structure - organising your texts logically and clearly and presenting your writing appropriately*							
		Language control - using the appropriate words and grammar accurately*							
		Communicative effectiveness - starting and maintainin a conversation, interacting with another speaker*	ıg						
		Interactive listening - showing that you understand and follow other speakers*	d						
		Language control - using the appropriate words and grammar accurately*							
Listening: Fail		Delivery - using clear and understandable pronunciation, stress and intonation*							
		Listening for the main ideas and for details							
		Listening for information							
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Please note that this diagnostic profile is not intended as an additional test scoring feature nor is it an exact measure of performance on the test. It is intended to highlight skills teachers and students might want to focus on in the classroom, based on performance data taken from the test. Practice activities to develop skills in the areas listed above can be found at trinitycollege.com/skillsdevelopment