

Activity 1: Pre-entry level

Level:

Pre-Entry

Time:

45 minutes

Resources:

- ✓ Pictures of everyday/classroom objects (pens/books/keys/bags/name cards)

Aims:

- ✓ To encourage confident communicative speaking
- ✓ To develop skills and knowledge in speaking and listening at Pre-Entry Step 1
- ✓ To practise identifying and naming classroom objects
- ✓ To introduce determiners my and your
- ✓ To practice greetings and leave-taking

Exam task focus: All

Procedure	Materials
<p>Introduction greeting and response</p> <p>Ensure Students (SS) have their name spelt correctly on their video on the online platform.</p> <p>Greet each student Hello my name’s What’s your name? Drill My name is ____ and then My name’s ____</p> <p>Show on the board via screenshare how we contract the <i>i</i> in is. Model and drill chorally then individually.</p> <p>With a confident student demonstrate the greeting and response. Switch so he/she asks the question. Now drill the question whole class Hello What’s your name?</p>	

<p>'My' and 'your' with singular objects</p> <p>Make sure each student has their own pen/book/name card/bag/coat. Use you pictures via screenshare to instruct the students to go and find one of each in their house and bring back to their work space</p> <p>Teach vocabulary first using This is a.... Then develop This is my pen. This is your pen. Demonstrate with gesture. Give clear instructions and model exactly what students need to do in BORs. Use a strong student as your partner.</p> <p>Put students in pairs into BORs to practise. They practise while picking up the relevant object and showing it to their partner.</p>	<p>Pictures of everyday/ classroom objects pens/books/ bags/keys name card</p>
<p>Circle game</p> <p>Review whole class opening dialogue. Demonstrate the wrong way to do it...eyes down mumbling and then the right way with a loud voice, confident eye contact and a smile.</p> <p>Get two confident students to do it correctly.</p> <p>If they are doing this well you could introduce I live in....</p> <p>Use a random pair generator to nominate pairs to perform for everybody to watch a listen. Correct if they do not use eye contact and smile. Continue until everybody has had one or two opportunities to perform.</p>	
<p>Alphabet song</p> <p>Focus on student's names. Choose one and write it on the board. Use the pointer to get students to repeat the name of the letter.</p> <p>Now play the alphabet song and encourage them to sing the first bit up to G. After they have sung it or listened to it write the letters on the board.</p> <p>ABC song A - Z for Children gigglebox on youtube is a suitable one to use. https://www.youtube.com/watch?v=wDeZMAcuVyk</p>	<p>Song on YouTube if available</p>
<p>At close model and drill I am happy. Goodbye. Have a nice day. Say goodbye to each one individually as they leave. Make eye contact-as best you can on screen!</p>	